Who’s the Daddy?: Poster Rubric

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| Student Names: | | | | | |
| **Category** | **5** | **4** | **3** | **2** | **1** |
| **Required Elements** | Poster has appropriate title, pictures, captions and additional information. | Poster has appropriate title, pictures, and captions. | Most of the elements required are present; any missing does not seriously detract from the quality of the poster. | Several of the required elements are missing from the poster. | Most required elements are missing, poster considered incomplete. |
| **Content Accuracy** | The poster contains more than 7 accurate facts, information learned in project and additional facts from outside research with references. | The poster contains 5-7 accurate facts, information learned in project and additional facts from outside research. References missing. | The poster contains 4-5 accurate facts from the scripted case study. | The poster contains 3-4 accurate facts from the scripted case study. | The poster contains less than 3 accurate facts. |
| **Visual Presentation** | Well organized, pictures/diagrams, not too busy, easy to read, correct grammar, appropriate headings. | Overall well organized, may be difficult to read or follow, may have 1-2 grammatical errors,. | Overall well organized, missing pictures/diagrams, missing key headings, may have 3-5 grammatical errors. | Difficult to follow, but has a few key headings, some pictures/diagrams, may have 6-7 grammatical errors. | Lacking organization, mostly blank space on poster, no pictures/ diagrams, may have more than 7 grammatical errors. |
| **Oral Presentation** | Students are confident in material learned in class and from outside research, can convey material on poster to the class, well organized thoughts and shared presentation responsibility evenly. | Students are confident in material learned in class and from outside research, may have difficulty explaining material on poster, not all students share equal presentation responsibility. | Students seem unsure of material presenting, miss key points from poster, not all students share equal presentation responsibility. | Students seem unsure of material presenting, miss key points from poster, one or two students dominate presentation. | Students have difficulty explaining material to class and miss most key points from poster, one student may dominate presentation. |
| **Knowledge Gained** | Students can accurately answer all questions related to facts in the poster and presentation. They are able to elaborate on main ideas. | Students can accurately answer all questions related to facts in the poster and presentation but may not be able to elaborate on main ideas. | Students can accurately answer 75% of questions related to facts in the poster and presentation. | Students can accurately answer less than 75% of questions related to facts in the poster and presentation. | Students have insufficient knowledge of facts found in the poster and presentation. |